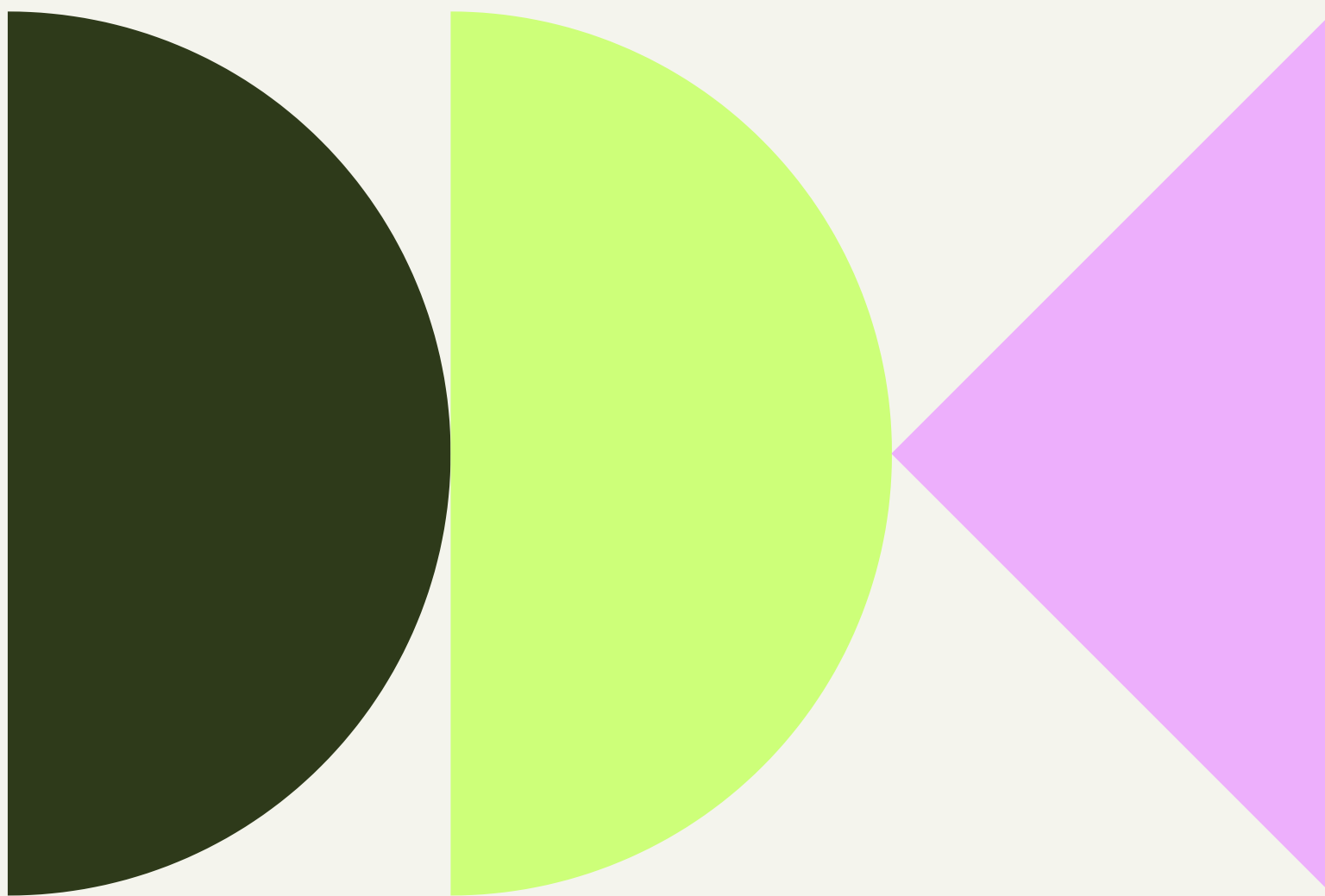


School report

Social Safety Monitor



This report is composed by DUO-Onderwijs, commissioned by International Waldorf School The Hague.

DUO-Onderwijs

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Table of contents

1. Introduction	1
1.1 Research design	1
1.2 Interpretation of the results	2
2. Research results	3
3. Breakdown by group	6
Appendix - Translation tables	7

1. Introduction

International Waldorf School The Hague wants to gain insight into the social safety of pupils of the school. Against this background, International Waldorf School The Hague conducted a student satisfaction survey in May 2026.

This report describes the results of the research.

1.1 Research design

Survey

The base questionnaire was used to administer the Social Safety Monitor. This questionnaire was validated by the Education Inspectorate.

Method

The pupils of class 4, 5 and 6 have been invited to participate in the study and complete the online questionnaire at school.

The school received letters with instructions, a link to the questionnaire and a personal login code for the pupils. These letters were distributed among the teachers of the participating groups. With the help of a personal login code, the pupils were able to fill in the questionnaire at school.

Research groups and response

The research was conducted among the pupils of class 4, 5 and 6 of International Waldorf School The Hague. In the end, 25 pupils completed the questionnaire.

1.2 Interpretation of the results

The survey consists mainly of statements that the pupils can either agree or disagree with. An example of a statement might be: *The rules at school are clear to the pupils*. Pupils could reply with: agree, neutral, disagree. We then analyse the results in a variety of ways:

The average scores for each statement

We assign a value to the answers given: 1 for 'disagree' to 10 for 'agree'. We then calculate the average score for each statement. As a guideline in the interpretation of the average score for student satisfaction, we use the following classification:

- An average of 8.6 or higher: very good / very satisfied;
- 8.2 to 8.5: good / satisfied;
- 7.7 to 8.1: fair / fairly satisfied;
- 6.9 to 7.6: moderate / moderately satisfied;
- 6.8 and lower: unsatisfactory / poor / dissatisfied.

Percentage of dissatisfied pupils

We regard the pupils who reply to (positively formulated) statements – for example, *The rules at school are clear to the pupils* – with 'disagree entirely' or 'disagree' as dissatisfied pupils. We classify aspects on which 15% or more of the pupils are dissatisfied as problem areas/concerns. Experience shows that if the mean score on an aspect is 6.8 or lower, it is often the case that 15% or more of the pupils are dissatisfied.

The benchmark

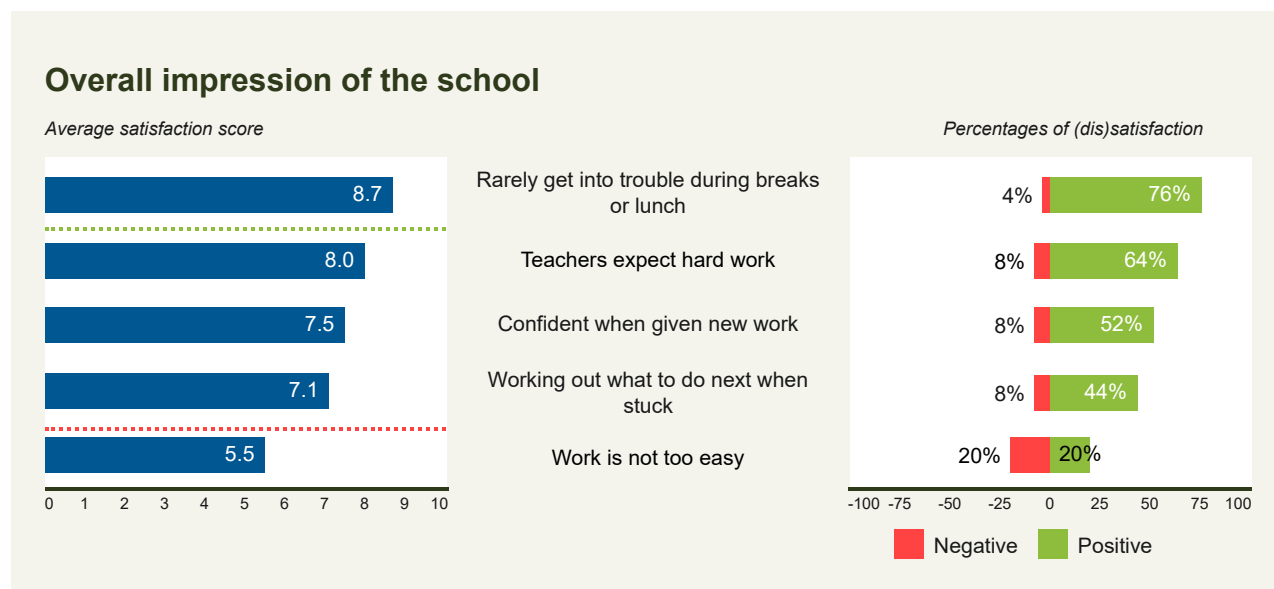
To put the survey results into perspective, we compare the results to the benchmark primary education. This benchmark is based on research by DUO-Onderwijs among pupils in primary education. The benchmark Primary Education contains the results of approximately 33.000 pupils.

2. Research results

First, we presented the pupils with a number of statements about the school.

The pupils indicate in a strong way that they rarely get into trouble during breaks or lunchtimes (8.7).

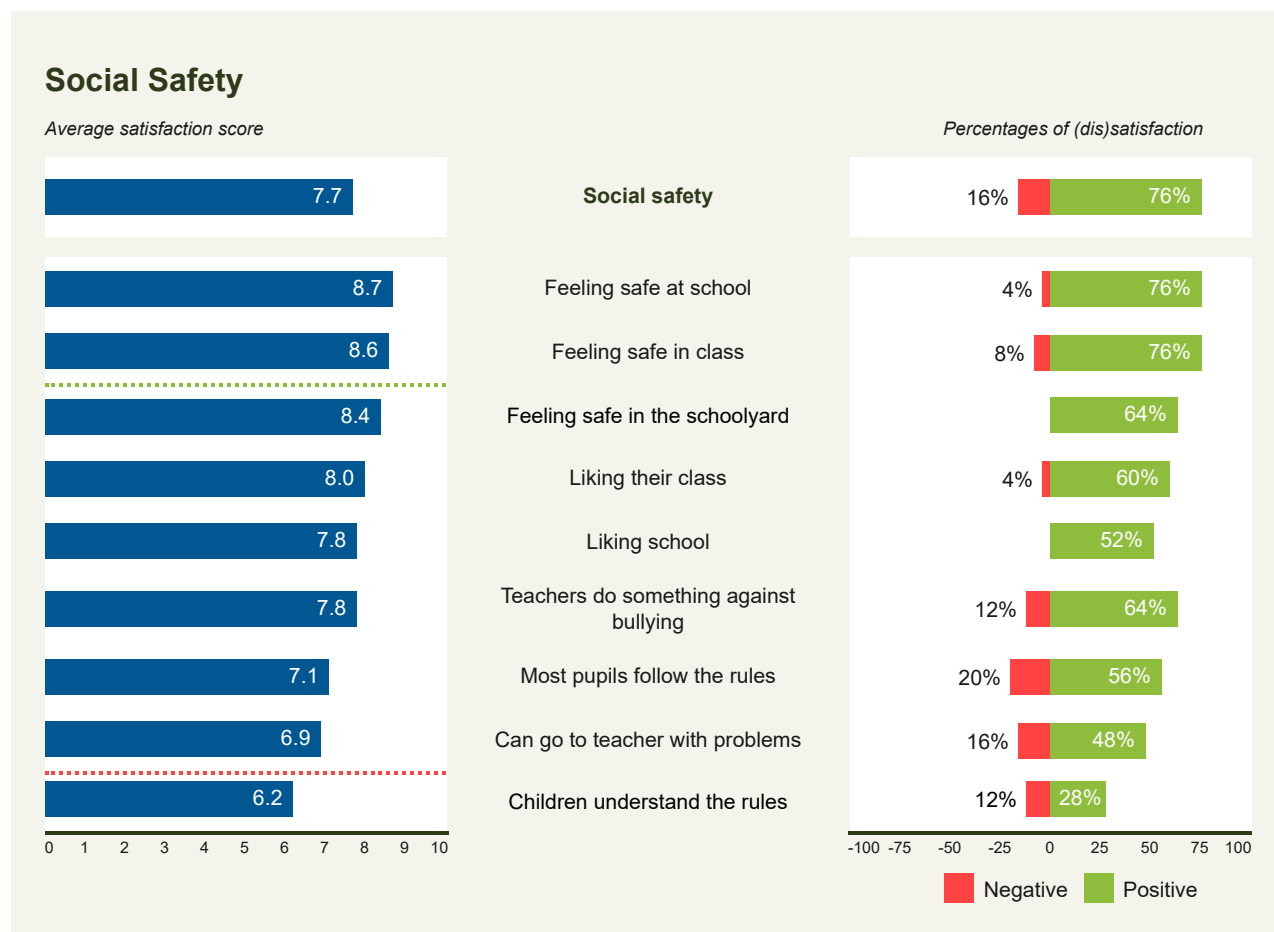
(Relatively many) pupils indicate that the work they have to do in class is too easy (5.5; 20% negatief).



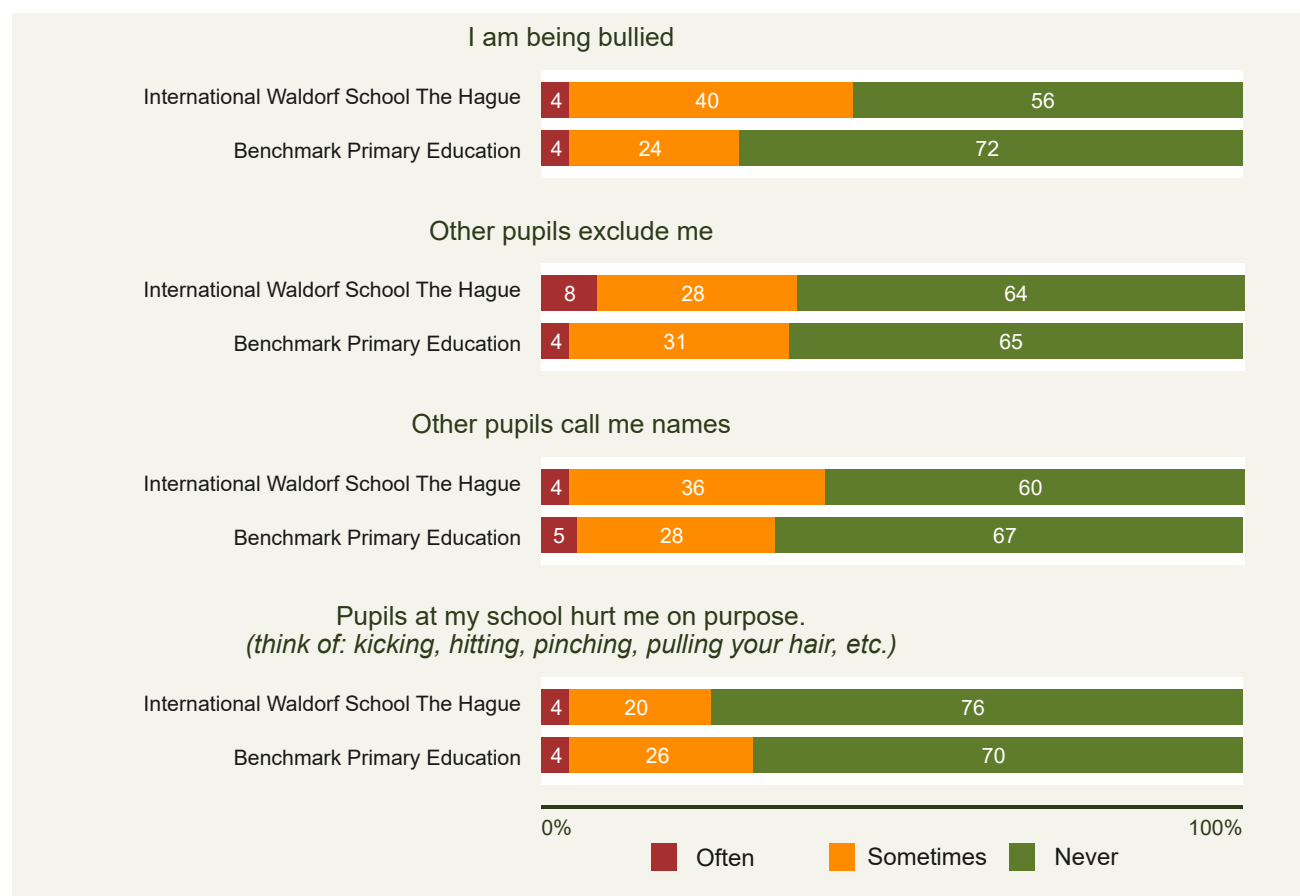
We then asked the pupils to answer a number of statements for the Social Safety Monitor. First, we presented the pupils with statements about 'social safety' in general.

The pupils indicate in a strong way that they feel safe at school (8.7) en that they feel safe in their class (8.6).

(Relatively many) pupils indicate that the children do not understand the school rules (6.2), that if they have a problem, they can't always go to their teacher (6.9; 16% negatief) en that most children in their class do not follow the rules (7.1; 20% negatief).



We then asked the pupils how often their safety had been compromised by other pupils this school year.



3. Breakdown by group

In the table below we see a breakdown of the results on the aspects by group.

Overall impression of the school

Results per group	Class 4	Class 5	Class 6	International Waldorf School The Hague-total
Teachers expect hard work	8.5	8.0	7.4	8.0
Working out what to do next when stuck	7.5	7.0	6.8	7.1
Rarely get into trouble during breaks or lunch	9.5	8.5	8.1	8.7
Work is not too easy	4.5	6.0	6.1	5.5
Confident when given new work	8.0	7.0	7.4	7.5

Social Safety

Results per group	Class 4	Class 5	Class 6	International Waldorf School The Hague-total
Social safety	8.7	7.6	6.8	7.7
Liking their class	9.5	7.5	6.8	8.0
Liking school	8.5	7.5	7.4	7.8
Children understand the rules	7.0	6.5	4.9	6.2
Most pupils follow the rules	9.5	6.5	4.9	7.1
Can go to teacher with problems	7.5	6.5	6.8	6.9
Feeling safe at school	10.0	8.5	7.4	8.7
Feeling safe in class	10.0	8.5	6.8	8.6
Feeling safe in the schoolyard	8.0	8.5	8.7	8.4
Teachers do something against bullying	8.0	8.0	7.4	7.8

Appendix - Translation tables

This appendix contains translation tables from the abbreviated statement texts to the original statement texts. These tables are shown per subject.

Overall impression of the school

Label	Description
Teachers expect hard work	My teachers expect me to work hard
Working out what to do next when stuck	When I get stuck with my work, I can work out what to do next
Rarely get into trouble during breaks or lunch	I get into trouble during breaks or lunchtimes
Work is not too easy	The work I have to do in class is too easy
Confident when given new work	When I'm given new work to do, I feel confident I can do it

Social safety

Label	Description
Liking their class	I like my class
Liking school	I like school
Children understand the rules	The children understand the school rules
Most pupils follow the rules	Most children in my class follow the rules
Can go to teacher with problems	If I have a problem, I can always go to my teacher
Feeling safe at school	I feel safe at school
Feeling safe in class	I feel safe in my class
Feeling safe in the schoolyard	I feel safe in the schoolyard
Teachers do something against bullying	My teacher(s) really do(es) something against bullying in my class
Social safety	Social safety

GENERAL DATA

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